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1) Complete the table below to show the number in numerals, words and base ten blocks:

Hundreds	Tens	Ones	Number (numerals)	Number (words)
			448	four hundred and forty-eight
			802	eight hundred and two
			237	two hundred and thirty-seven

1) **a)** 167
b) 761
c) Six different numbers – 167, 176, 617, 671, 716, 761
d) Children should show some understanding of working systematically. Example answer: I used each digit card as a hundreds number and swapped the tens and ones digit cards around to make different numbers.

2) Allow answers in digits and phrased as 'two tens' instead of 'twenty', for example.

13**4**   *four*

862   *eight hundred*

2**2**0   *twenty*

1) 741

2) Example answer: Lukas is not correct. He has used tens instead of ones; the number that he has made is 360 because there are six tens blocks.

3) Smallest – 180
Largest – 908